

Session A

Room	Session	Title	Description	Presenter	Moderator
101	A1	NCCER/Pearson	The National Center for Construction Education and Research (NCCER) and its <i>Contren® Learning Series</i> offers students the opportunity to earn industry-recognized credentials and certifications while establishing a direct link between Education and the Construction Industry. NCCER's nationally standardized training process and curricula accelerate your students' career paths into the workforce through industry-based certifications, ensuring national portability of skills. Attend this session to learn more about the current state of the Construction Industry and its future, our program offerings, ARRA/Stimulus-funded workforce development programs in other states, successes building School-To-Career opportunities, current industry best practices for instructional delivery and more!	William Underwood, NCCER/Pearson	
102	A2	Lights, Camera, Action! Create a Student News Program on a Low Budget	Need to get the word out about student deadlines, an event on campus, or market your course programs? Pulaski Technical College earlier this year established "PTCTV" a monthly news program that features student anchors, student reporters that is broadcast monthly on campus monitors at different locations and on the college website, YouTube, Facebook, and Myspace. This session will show you the tools you need to get a student news program started at your college on a low budget.	Lennon Parker, PTC	
103	A3	The Power of Partnership Building: STEM Talent for Tomorrow's Workforce	Four community colleges and a university 300 miles away have joined together in the Arkansas Delta Science Technology, Engineering, and Mathematics Expansion Project (ADSTEP). Supported by funding from the National Science Foundation (NSF), the project initiatives promote STEM educational/career pathways. Students can earn college certificates of proficiency (7 to 18 credit hours) which are awarded with their high school diplomas, then continue to pursue a technical certificate (24-42 credit hours) and associate of applied science degree, and a baccalaureate degree. Methods for recruitment and retention of students will be shared.	Dianne Langford, MSCC; Alberta Coleman, EACC; Julie Goings, PCCUA; Angie Dixon, ANC; Stacy Hagler, UAFS	
104	A4	The Classroom as Laboratory: Exposing Students to a 21st Century Workforce Culture	This session will cover strategies for transforming our classrooms into laboratories for workforce culture training. Together, we will identify effective ways to instill a core set of values, beliefs, and habits into our students so that they are truly ready to compete in today's economy.	Scott Simpson, ANC	
105	A5	Advising is More than Registration	As retention has become a buzz word in higher education, advising has become an area of interest. Research has shown that students who feel connected to the institution or an individual are more likely to be retained. However some individuals may see advising as something that only happens during registration. This session will provide insight into the idea that advising is something that happens throughout the year and is proactive. The presenters will provide information on changing the advising habits at their institution.	Joanna Fulbright and Michael Orf, Ozarka	Holly Ayers

Session A

Room	Session	Title	Description	Presenter	Moderator
201	A6	Arkansas Dept. of Career Education	ArkansasWorks with a Career Plan: The ArkansasWorks Career Planning web-based system which offers innovative and comprehensive educational and career planning for all levels of involvement and for Arkansans of all ages – elementary, secondary and postsecondary education, parents, job seekers and employers. Kuder Navigator (secondary) and Kuder Journey (postsecondary and adult) will be the primary focus of this session.	John Davidson and Sandra Porter, AR Dept. of Career Education	
202	A7	Student Engagement and Success: Making the Most of SENSE, CCSSE, and CCFSSSE	This session will share how PCCUA is using data to integrate outcomes into strategic planning based upon results from SENSE (Survey of Entering Student Engagement), CCSSE (Community College Survey of Student Engagement) and CCFSSSE (Community College Faculty Survey of Student Engagement).	Debbie Hardy, PCCUA	Vicki Cobb
203	A8	Concurrent Enrollment Policies and Practices	Some support concurrent enrollment while others don't. Does it have an impact on future student success? How will state laws and policies impact current institutional practices? What are the statewide goals for concurrent enrollment, and what are the institutional roles in achieving those goals? Come hear the latest in concurrent enrollment developments and have your questions ready.	Dr. Karen Wheeler, ADHE	
204	A9	Is College Algebra the Right Course for AAS Students?	The passage of ACT 1197 which allows state-supported institutions to change the math requirement for associate of applied science degrees to "an applicable and appropriate non remedial math course" indicates the answer may be no. At NWACC, the Math Department, with input from the applied science areas, developed a mathematics course to better serve the needs of these students and their future employers. This session will cover the basics of the course including development, content, and various methods of delivery.	Tracy Vaughan and Pamela Duck, NWACC	Barbara Rademacher
205	A10	HELI Orientation	Orientation for those registered for the upcoming Higher Education Leadership Institute.	Dr. Linda Beene Ballard, UA Global Campus	
206	A11	Blackboard	Ensuring Student Success: Making Learning Visible for Academic Improvement and Accountability in Community Colleges. Billions of dollars of funding will soon be available to community colleges to provide basic job skills to Americans to assist them in obtaining good jobs. One certain caveat in receiving this funding is that institutions must track and report on student learning outcomes, employment-related outcomes and targets to be accountable for the funding that they receive. Blackboard can help make learning visible through accountability and outcomes measurement, ultimately helping your institution improve: retention and graduation rates; mastery of core skills; institutional assessment projects; and student satisfaction rates, to name a few important initiatives. This session will provide you with an overview of how Blackboard can assist your institution with a full accountability solution for continuous improvement and assessment.	John Floyd and Donna Jones, Blackboard	

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207	A12	Automate Your Work Using Excel, Word, and Outlook	Opening example: Enter student grades, then email students individual reports of all grades to date and their current average. (No more questions like "What's my grade now?" and "What do I need on the final to pass?") Then Q & A will help you spend less time on your particular repetitive tasks.	Alan Mesko, NPCC	Lisa Hopper
208	A13	Successfully Developing a Working Distance Learning Committee	Do you have communication issues among faculty, administrators, IT, and staff regarding distance learning? The presenter will share how PCCUA established a Distance Learning committee, developed a strategic plan, resolved and continues to resolve distance learning issues effectively.	Carolyn Alexander, PCCUA	
209	A14	Teaching Liberal Arts Courses Online: What Would Shakespeare Think?	The presenters will discuss different strategies and approaches to teaching liberal arts courses online. They will cover a variety of topics including discussion boards, online assignments, plagiarism, retention, and copyright infringement. Attendees should expect an open discussion of issues that both challenge and benefit the online liberal arts instructor.	Jillian Hartley, Julie Pierce, and Bonnie Nichols, ANC	
Mt. Tower	A15	Reaching Today's Student Through Modern Technology	How to reach students who do not listen to traditional mass media outlets (radio, newspapers, and magazines.) Is Facebook, Twitter and text messaging our only hope?	Melissa Hendricks and Jamie Higgins, PTC	
Pageant	A16	Club Sports: Improving Campus Climate for Students	According to a recent article in the New York Times, "An estimated two million students play competitive club sports." Unlike college-supported athletics governed by the NCAA, club sports teams are student organizations responsible for their own financial support and operations. This fall Pulaski Tech's first club athletic team, the PTC Diamonds, played its first intercollegiate baseball games. In this session, we'll discuss the experiences we've had starting a club sports team and provide information for other institutions interested in improving the campus climate by establishing similar programs.	Gene Whitley, PTC; Kenny Rayl, National Club Baseball Association	David Durr
Tri-Lakes	A17	Preparing Students for the Workforce: ASU Newport/CPI's Approach	Preparing students to successfully enter and retain in the workforce is a major goal of the ASUN Career Pathways Initiative and is accomplished through our employability skills training program. Session participants will be introduced to numerous software programs and outside resources ASUN/CPI has integrated into our comprehensive employability curriculum.	Jeanette Youngblood, ASUN CPI	
Board Rm	A18	Breaking From Tradition: What do You Want to Be When You Grow Up?	Are your Career Technical Education (CTE) programs measuring up to the state targets set for gender and nontraditional participation? UACCH personnel discuss Perkins approved activities designed to improve student enrollment in CTE areas traditionally dominated by one gender or the other.	Cindy Lance, Casey Curtis, Laura Massey, and Brent Talley, UACCH	Sondra Reaves

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B1	A19	Presidium	Service Desk Strategies and Best Practices. Presidium's mission is to provide comprehensive service-desk solutions to ensure consistent, 24/7, world-class services throughout the student experience. Education Services Management (ESM) is our methodology for implementing a "service desk" strategy for education providers. We will be discussing this methodology as well as best practices for service and support. We will highlight community colleges that have focused their efforts on service and support and the results they saw.	Michael Betnun, Presidium	
B2	A20	Oracle	Hear how National Park Community College is using technology to transform the way it delivers learning and manages its institutions. Learn how they evaluated the problems they needed to overcome and how they chose their path to success. See how they have been able to drive the implementation to achieve their strategic goals.	Blake Butler, NPCC	
B3	A21	Alliant Data Systems: Campuskey	Accuracy, reliability and security are the cornerstone of any effective administration system. Those are the hallmarks of CampusKey, the comprehensive ERP system available from Alliant Data Systems, Inc. CampusKey offers fully integrated student and business office modules for two and four-year colleges and technical schools. With more than 100 years of cumulative experience in the higher education market, CampusKey support and development staff brings an extensive knowledge and understanding of the systems and processes required to manage, monitor and improve day-to-day operation. So make plans to come see why CampusKey should be your software solution.	Mandy Lanier, Alliant Data Systems	
B4	A22	National Association for Community College Entrepreneurship	AATYC Entrepreneurship Training Consortium	Tim Cornelius, NWACC; Scott Swanson, NAC; Dr. Augusta Farver, PTC; Maria Parker, CCCUA	Steve Lease, AATYC

Session B

Room	Session	Title	Description	Presenter	Moderator
101	B1	Wimba	Trends in Education and Technology: Best Practices in Online Instruction. Wimba is a leading provider of collaborative learning software applications and services to the education industry. The Wimba Collaboration Suite helps people connect by combining interactive technologies such as voice, video, podcasting, instant messaging, application sharing, polling and whiteboarding. This presentation will demonstrate how Wimba's suite of collaborative products can allow faculty to easily create a complete and engaging teaching and learning environment by adding numerous interactive elements to their online courses. Our collaboration technologies empower universities and colleges to: Build community and engage 21st century learners; Increase student-teacher & student-student engagement; Bring services & office hours online; Quickly and easily deploy new, collaborative technology; Remove physical & geographical constraints to learning; and Enrich language-learning programs.	Shelley Constant, Wimba	
102	B2	Bringing Healthy Back to Your Campus! How One Campus Shed Over 1000 Pounds!	Now more than ever, the topic of healthcare comes up in everyday conversation. But what if you as a college could have a direct impact on your healthcare costs while improving your employee's health, morale, and teamwork? That is exactly what National Park Community College did with their wellness program. In eleven short months, 81 participants have improved their health. Some have lost weight and all have committed to an exercise program. The college has seen a reduction in their insurance loss ratio, and employees are healthier and happier. Hailed by the local Hot Springs newspaper as "an example for all Arkansans," NPCC is proud to share its amazing journey to health.	Janet Brewer, NPCC	
103	B3	Advising Arkansas' Workforce	ASUMH's Associate Vice Chancellor for Enrollment Management, Roz Blagg, and Karen Hopper, Associate Vice Chancellor for Research, Special Projects, and Distance Learning, partner to offer tips and resources for those seeking to offer outstanding advising to their students. Roz was named the Arkansas Academic Advising Network's (ArKAAN) Outstanding Academic Advising Administrator for 2009. Karen is serving as president of ArKAAN, the state chapter of the National Academic Advising Association (NACADA). She encourages Arkansas' two-year colleges to become active in ArKAAN and will provide information about the organization.	Karen Hopper and Roz Blagg, ASUMH	

Session B

Room	Session	Title	Description	Presenter	Moderator
104	B4	Ready or Not? A Case Study in Emergency Operations Planning	Colleges and universities cannot prevent natural disasters or man-made emergencies, but they can minimize the damage- if they are prepared. Find out about Pulaski Technical College's campus wide approach to developing a comprehensive emergency operations plan that established policies, procedures, and an organizational structure for responding to emergency situations.	Carol Langston, PTC; Jeffrey Hescok, Senior Consultant, Beck Disaster Recovery, Inc.	
105	B5	Breaking Up is Easy to Do: Chopping Lecture Up into Smaller Pieces	Research has shown that student attention spans are not as long as lecture periods tend to be. Session attendees will hear strategies used in biology class that engage students in activities, some of them silly, that get them up and moving around while presenting some basic biological ideas. These are not biology laboratory experiments, but methods used to break long lecture periods into more palatable smaller pieces.	Eddie Dry, ASUMH	
201	B6	Educational Systems Products	Increase Retention and Student Success: How North Arkansas Is Making It Happen. Struggling with how your data can help you increase retention and student success? With increased accountability at the federal, regional, state and local level, how will your school keep up with the data demands? North Arkansas Community College (NorthArk) has faced all of those challenges. In this session, we will discuss NorthArk's decision to choose Educational Systems Products partner, ZogoTech, to complement their existing ERP system, POISE, to help become more data-driven. We will discuss data challenges that led us to this point, why we chose ZogoTech to help, and our progress so far. We will also share best practices that you can use at your school to become more data-driven.	Randy Thomas, ESP	
202	B7	Stop, Collaborate, and Listen: Fresh Approaches to Communication in the Two-Year College	When we don't communicate well, we don't function effectively. Because colleges are interdependent organizations, good communication is integral to working smarter, not harder. We'll show you how the registrar's office at PTC improved communication between our department and academic divisions utilizing modern organizational management strategies that you too can use.	Elizabeth Reeves, PTC	

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Room	Session	Title	Description	Presenter	Moderator
203	B8	SimWelder- Using a Computer Simulated Welder to Decrease Training Time and Costs	How the Welding Technology Department at UACCH leveraged Perkins funds and a partnership with CMC Joist and Deck Company to purchase a computer simulator that allows Welding Program students and CMC employees develop their skills in stick and MIG welding at substantially reduced costs in materials and time.	Randall Sanders, Charlie Scoggins, Eddie Thomas, and Paul Patton, UACCH; Cathy Loe, CMC Joist and Deck	
204	B9	Integrating POISE, Active Directory, and Jenzabar's Portal and LMS	Benefit from ASUN's experience with tips and tricks for integrating POISE and Active Directory with Jenzabar's Portal and LMS from installation to teaching courses online	Tamya Stallings, ASU Newport	
205	B10	Academic Advising for TAA Students- Differentiating Needs of a Jobless Population	The numbers of returning students due to current economic conditions is climbing. The state of Arkansas is a participant in the Trade Adjustment Act or TAA. A strong advisement system, consistency with paperwork, and academic assistance has lead NWACC to develop a program that has an 85% completion rate.	Kate Louton, NWACC	
206	B11	Student Financial Lab: Improving Student Success By Improving Their Financial Knowledge and Skills	Community college students are commencing their college years with inadequate skills related to the fundamentals of managing their finances. This often results in a student's inability to realize their educational goals. The community college setting is a much more effective environment in which to provide students this basic life skill. The Student Financial Lab was specifically developed to improve the basic financial knowledge of college students of all ages, and to provide them with tools that forge new behaviors resulting in more effective management of their money, debt and utilization of credit. Working with community colleges to provide this program to their students is proving to have a positive impact on the lives of the students, and on the student retention of participating colleges. The Student Financial Lab carries a nominal fee, is easily integrated and provides colleges with online program monitoring tools that minimize costs related to providing the program.	Chris Canedy, Student Financial Lab	

Session B

Room	Session	Title	Description	Presenter	Moderator
207	B12	Bridge to College Algebra	Bridge to College Algebra, a summer course designed to prepare El Dorado Promise students for College Algebra, was created through a partnership between South Arkansas Community College, the El Dorado School District, and the El Dorado Education Foundation. Program support is provided by a yearly \$15,000 community grant.	Christy Wilson, SACC; Tom Simmons, El Dorado School District; Lila Phillips and Alice Mahony, El Dorado Education Foundation	Dr. Val Cantu
208	B13	Financial Literacy for Student Success	Since many students struggle with an understanding of money management, PCCUA recently developed a student success course which includes a face-to-face and an online financial literacy module. This course was developed as a result of financial literacy being identified as a major barrier to student retention and success. This presentation will provide course topics, classroom activities, and a demonstration of the online component.	Monica Quattlebaum, PCCUA	
209	B14	EMPACTS at the College Level and GIS Applications	GIS faculty at NWACC present how the EMPACTS model is used to enhance learning of course curriculum in college level science courses. Several NWACC courses utilize geospatial technology as a part of, or enhancement to, curriculum.	Paul Lowery, NWACC	
Mt. Tower	B15	Raising Dollars Creatively	How to attract attention for your annual fund among competition and a slow economy.	Carol Gresham, ASUMH	
Pageant	B16	What's New with Bridges Out of Poverty	Understanding and Engaging Under-Resourced College Students, AHA Process' latest Publication is a powerful tool for improving retention and graduation rates, along with the lives of students from poverty. An overview of the "hot off the press" first book of its kind to provide postsecondary educators, administrators, and student support services personnel with a comprehensive and focused look at both the needs of under-resourced students and strategies for their success. Have an Aha! Moment and win the door prize, the BOOK.	Claudia Griffin, UACCH CPI	
Tri-Lakes	B17	Degree Plans as a Tool for Completion	Two CPI campuses earned together a cool \$66,000 in incentive funds for students who attained associate degrees. Their plan included counseling with degree plans to put students on track. These presenters will share long-term success strategies for students with short-term goals that is used at their campuses.	Tom Baker, BRTC CPI; Jo Keegan, PTC CPI	

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Board Rm	B18	Nouns & Numbers: ESL Curriculum and Statistics	Non-native speakers have more than just linguistic challenges in higher education. They typically need guidance to successfully navigate the educational system and understand expectations of future employers in the United States. Attendees will learn about cultural differences and receive handouts for potential classroom activities as well as statistics relevant to this audience.	Gloria Mallow and Laura Cates, NWACC	Pam Belcher
B1	B19	Curtis Stout	The Curtis Stout Company will present Interactive White Boards Technology, Control Systems for the classroom, and an all-in-one presentation cart (AV Rover). <u>Interactive White Boards</u> : Operating any software that is loaded onto the connected PC; Using software to capture notes written on a whiteboard or whiteboard-like surface; Controlling the PC, markup and translating cursive writing to text. <u>Control Systems for the classroom</u> : Enjoy the benefits of technology in the classroom by using DVDs, document cameras, Internet, streaming media and PC applications such as PowerPoint and Excel to present your curriculum. Control the AV equipment, lights, drapes and screens from an intuitive easy-to-use touch panel. <u>AV Rover</u> : An AV Rover combines the reliability, security and functionality of a ceiling mounted projector installation, with the advantages, flexibility and low cost of a portable system.	Tonya Everhart, Curtis Stout	
B2	B20	Harris Architecture	Colleges need buildings. Architects design buildings. This makes for a happy, mutually beneficial relationship – right? Well, has anyone on campus mentioned “architect” and “great service” in the same sentence lately? Think your school is getting all it should from its architect? Architecture has the power to affect our emotions, to excite, encourage, and inspire. Architecture can – and should - encourage learning. Architecture can be ingenious, beautiful, dynamic, and even revolutionary. But it should also be cost-effective, functional, versatile, and relevant.....and your architect can be your ally in getting it all for your students.	Rico Harris, Harris Architecture	
B3	B21	Arkansas Aerospace Consortium	TBA		
B4	B22	Kuder	The Arkansas College and Career Planning System: Educating Arkansas' Workforce Since 2002. Educating Arkansas' workforce, those who are employed now, and those who are enrolled in schools today, have the best resource possible- the Arkansas College and Career Planning System (Arkansas Works). This career development tool offers a wide array of information and resources for self-discovery, career exploration, research, job-searching, etc.	Ruth Brown, Kuder	

Session C

Room	Session	Title	Description	Presenter	Moderator
101	C1	TBA			
102	C2	Interaction and Engagement with Clickers	The benefits of active learning are widely celebrated in higher education. Early proponents of active learning designated “encourage active learning” as one of the seven principles of good practice in higher education. Student response systems (SRS), audience response systems (ARS), personal response systems (PRS), “clickers” offer one way to employ active learning in the classroom. During this session, participants will discuss best practices in using clickers in the classroom. Participants will use clickers to respond during the session.	Bryan Aguiar, NWACC	
103	C3	Online Collaboration Using Google Tools	This session will provide an overview of free Google Tools that can be used for online collaboration by instructors and students. Find out how to upload documents that can be edited by multiple users at the same time, how to access dependable research papers with Google Scholar, and much more.	Nancy Bailey and Dave Phillips, UACCH	Marla Hudson
104	C4	Fabulous Friday - Planning a High School Visitation Day	If you are looking for new and innovative ways to reach, recruit, and retain high school students, why don't you do what we did at SEARK college and host a Fabulous Friday. Fabulous Friday allows you to invite high school students from your service area high schools to your campus. Come and find out the best practices, ideas, lessons learned and other useful ideas, hints, and examples that can help you plan an event that can be totally Fabulous.	Tenita Shannon-Gragg, SEARK	
105	C5	Disability Mentoring Day (DMD): Career Development for Students with Disabilities	Disability Mentoring Day (DMD) is a day when students with disabilities shadow workplace mentors that work in the field of study they would like to work in after graduation. DMD is sponsored nationally and internationally by the American Association for People with Disabilities (AAPD) and can encourage students with disabilities to get a glimpse of the world of work from their prospective. In the past, Disability Mentoring Day has helped persons with disabilities fulfill internship requirements, receive scholarships and pursue positions that dreams are made of.	Doris Pierce, PTC	

Session C

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201	C6	UA Global Campus	The Global Campus and its state-of-the-art technology allow students located anywhere in Arkansas and around the world to access courses taught by highly regarded University of Arkansas faculty members. Through the use of innovative learning solutions – including web-streaming, video and satellite transmission, and web-based delivery – students are provided with positive educational experiences consistent with those of a traditional learning environment. The Global Campus offers opportunities for students to earn degrees, as well as complete independent study courses. Through virtual education, students bound by personal obligations or choices that prevent their on-campus participation can earn a degree from the University of Arkansas.	Dr. Linda Beene Ballard, UA Global Campus	
202	C7	Food Safety- Everyone's Business	ServSafe offers high quality training options in the classroom or online in a variety of languages. Nationally recognized and accredited, more than 3 million ServSafe Food Protection manager certifications have been awarded. See the advantages for yourself in this presentation. Discover the food safety training program that is truly “workforce ready.”	Renee Smith, PTC	
203	C8	Your Footprints are Always Left Online: Cybersafety	You don't have to be a computer whiz to be cyber safe! Learn how to be safe online as we discuss and critique online identities, emails, chatrooms, instant messaging, online journals, blogging, Myspace, Facebook, cyber bullying, shopping online and most importantly, how to uncover internet fraud for free.	Lennon Parker, PTC	
204	C9	Active Learning... YES YOU CAN!	Are you currently the “Sage on the Stage?” This high energy, hands-on workshop will focus on simple techniques that you can use to engage your students. As active participants in the learning process you will leave this session with the tools you need to utilize active learning strategies in every discipline, every classroom, and with every student.	Holly Ayers and Jenny Miller, Ozarka	Tracy Cone
205	C10	RMCC Recovery: Nothing is Going to Break Our Stride	On April 9, 2009, at 8:09 p.m. an EF3 tornado struck the town of Mena, Arkansas. The tornado cut a path through the most populated parts of the city. Major residential and industrial areas were devastated. Rich Mountain Community College took a direct hit damaging all four campus buildings. Of the 70 employees, over 20 received damage to or lost their homes. This session will show participants how RMCC recovered enough to finish the spring semester on time then progressed to a record enrollment for Fall 2009. It is a story of hard work, dedication, and caring.	Dr. Wayne Hatcher, Brenda Gillogly, and Phillip Wilson, RMCC	Dr. Steve Rook
206	C11	ERJ Associates	TBA	Randall Jennings, ERJ Associates	

Session C

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207	C12	3,2,1... Liftoff! Implementing a Mandatory New Student Orientation Program for the Masses	Pulaski Technical College recently launched its mandatory new student orientation. All first time entering students (approximately 1500) were required to attend orientation before they could be advised and registered. This session will outline the process and give other two-year colleges ideas for implementing their own orientation program.	Jason Henry, Lisa Fisher, and Jasmine Ray, PTC	Ann Fellingner
208	C13	Highlights of the Career Development Facilitator (CDF) Training	EACC, NWACC, ASUB, NAC, ASUN, UACCM- ADHE/CPI offered seven scholarships to CPI employability coordinators. ADHE/CPI offered Career Development Facilitator (CDF) training to successful employability coordinators. The twenty week online course will result in a nationally recognized credential for participants. These "diligent CPI students" from the first CDF training will share lessons learned in this session.	Kyla Pirani, ADHE CPI; Rebecca Martin, NAC CPI; Amber Holloway, NWACC CPI; Miranda Rios- Blanchard, UAMMC CPI; Stephanie Ellis, UACCM CPI; Michelle Supratman, ASUB CPI; Amber Milwee, ASUN CPI	Kyla Pirani
209	C14	Whose Paper is it Anyway? Using Technology to Encourage Students to Take Ownership of Their Writing	This presentation will discuss two online technologies, Smarthinking Tutoring Services and ETS Criterion, which can help students take ownership of their writing by teaching them how to personally examine their writing to find areas for improvement not only in grammar and mechanics, but content and style as well.	Donna Hill, OTC	
Mt. Tower	C15	Let's Go - To the Expo!	No budget, no time, no problem! The Northark Expo is a "college night" event showcasing Northark's programs and services. Over 48 booths, along with food and prizes made the event a success. Join us to get the tools and ideas for hosting an Expo at your college.	Micki Somers and Charla Jennings, NAC	
Pageant	C16	Greening the World of Work	This presentation will be an overview of the definition of "Green Jobs" and the many industries in which they can be found. Learn which traditionally "green" jobs will become high demand in the Green Economy; which jobs, not thought of as "green," can be made green through the addition of extra training, and where we can expect new and emerging jobs in the "green" future. Discuss the implications of the green economy on the community colleges in Arkansas.	Mary Ann Shope, PTC Heart of Arkansas Regional Training Consortium	Steve Lease

Session C

Room	Session	Title	Description	Presenter	Moderator
Tri-Lakes	C17	Dysfunctional Leadership	Leadership isn't just black and white. This presentation discusses various types of leadership styles, through an observation of action and personality. While the stereotypical tyrant leader is introduced, some other characteristics such as incompetence, passive-aggressiveness and dependency also lead to dysfunctional leadership styles.	Deltha Shell, Ozarka	Michael Orf
Board Rm	C18	Excel Lists: Know When to Hold 'Em; Know When to Fold 'Em	Manage your Excel lists more effectively with multiple sorts, nested subtotals, and reuseable custom filters. Understand when and why Excel lists become unmanageable. See how to convert a list into multiple access tables (and you won't have to re-key any data!).	Allan Mesko, NPCC	
B1	C19	The Hodge Group	What works here? Russ Hodge will review the fundraising strategies and tactics that work in most philanthropic environments and how these are best applied to the philanthropic community in Northwest Arkansas.	Russ Hodge, The Hodge Group	
B2	C20	Wittenberg, Delony & Davidson, Inc. Architects	Creating New Learning Environments in Higher Education: How Technology Will Bring New Educational Opportunities to Arkansas Communities. This session will discuss the global marketplace for workforce training and its effect on Arkansas. Then it will discuss the impact these trends and emerging technology upon learning within a typical classroom environment, within specialized study/research spaces in campus buildings and upon campus infrastructure. Finally, the session will discuss the importance of flexibility in educational facility design and mobility for expensive and highly specialized vocational laboratories that can be shared with secondary schools in order to help "future-proof" higher educational facilities.	Bradley Chilcote and Richard Alderman, WD&D	
B3	C21	Boston Reed College	Two-year colleges currently train 60% of allied health professionals. With growing unemployment rates and a growing need for trained allied health professionals, noncredit programs are rapidly becoming a solution to provide high-quality, fast-paced training for medical careers. Boston Reed partners with colleges in 23 states to provide in classroom courses for high-demand careers such as pharmacy technician, phlebotomy technician and clinical medical assistant. Learn how a partnership with Boston Reed works, how you can make sizable profits, and discover how your college may be eligible for federal stimulus funds in order to deliver training for high-demand allied health careers.	Julie Flint, Boston Reed College	
B4	C22	Valic	Weathering The Storm. How to manage the ups and downs in our current marketplace. What is your best approach if you are near retirement or 20 years away?	Richard Pierce, Valic	

Session D

Room	Session	Title	Description	Presenter	Moderator
101	D1	Substitute Teacher Training Workshop	School Districts across the state are finding it harder and harder to hire and retain sufficient numbers of substitute teachers. The need for those teachers has increased due to things like mandatory in-service, staff development, and district planning. One way to solve this problem is through Substitute Teacher Certification. Using a variety of methods such as lecture/discussion, media, hands-on and group exercises, this course provides participants training in the following areas: Professionalism, Personal and Classroom Etiquette, Classroom Management, Discipline, Communication, and Conflict Resolution.	Tenita Shannon-Gragg, SEARK	
102	D2	The Small Institution Environment: Challenges and Opportunities for New Student Success	Join an interactive dialogue facilitated by colleagues from a small institution who have used the Foundations of Excellence process to improve new student success. What are the challenges and opportunities for the first year that must be addressed to improve student success? Whether or not you have participated in the FoE process, come share your perspective and experience.	Angela Blankenship and Leslie Wells, ANC	
103	D3	Providing Resources for Low Income Students	Searching for resources for low-income students is a full-time and exhausting job. However, one CPI campus hosted a fair for students with all community resources in one spot (ATU-O). Another campus used incentive funds for a membership that paid off for all students (NWACC).	Tara Johnson, ATU Ozark CPI; Amber Holloway, NWACC CPI	
104	D4	Pros and Cons of Computer Assisted Algebra	Students are using computers in all aspects of their lives. At North Arkansas College, we have 100% of our Beginning and Intermediate Algebra courses on computers. Learn what faculty and students have experienced and about the changes made in the first four years of this program.	Valerie Martin, NAC	
105	D5	Web Class in the Classroom - 24/7 Access	This workshop will focus on the development and implementation of a simple, inexpensive method of providing streaming video and audio lecture recordings of conventional courses to online web class students. Evidence over the past year indicates that streaming video and audio to online classes resulted in an increase in enrollment.	Tommy Flud, NAC	
201	D6	Strategies to Improve Student Retention: No Magic Required	Although retention research and findings have been published over the past several years, there has been little change in retention rates for either four-year or two-year institutions. There has been little change in academic practices designed to promote higher levels of student retention. The objective of this presentation is to support the idea that retention strategies can be effective in increasing the number of first-time students and returning students (re-enrollment), without establishing costly, labor intensive programs.	Larry Andrews and Brooke Burger, SACC	Brooke Burger

Session D

Room	Session	Title	Description	Presenter	Moderator
202	D7	Preparing for the Baby Boomer Tsunami	The purpose of the Robert Wood Johnson funded grant- Partners Investing in Nursing's Future (PIN): Planning for Workforce development in geriatric and Long-Term Care is to increase the number of geriatric prepared registered nurses in nursing homes. A partnership approach will support recruiting and developing a unified educational pathway to accommodate the natural pipeline into registered nurse programs by targeting licensed practical nurses (LPN) and certified nursing assistants (CNA) who are currently practicing in nursing homes. Our goal is to improve educational preparation of registered nurses caring for frail older adults at all levels. Registered nurses (RN) play a central role in providing essential care for the complex needs of frail older adults and must be educationally well equipped.	Claudia Beverly, UAMS	
203	D8	Defining and Positioning Contract Training for a Global Corporation	Contract training has evolved to global levels as companies across the world look for ways to reduce training costs and increase employee performance. Prepare to learn how to provide a customized training program through a unique network of community colleges designed to deliver superior corporate training to fit every global need.	Teresa Whitmire, NWACC	Stacy Reagan
204	D9	Ready! Set! GRADUATE!	How do you teach your students to be marketable in a competitive job market? Using handouts and our proven methods, you will learn how to prepare and use a professional resume and portfolio to give your students the edge and the ability to answer tough interview questions like "Why should we hire you?"	Rebecca Martin and Cherie Conner, NAC CPI	Dee Senn
205	D10	Copyrights and the College Community	Educating Arkansas' Workforce includes partnerships focused on the exchange of information. Understanding copyright laws as they pertain to community colleges is vital to maintaining the integrity of these relationships. This session will attempt to simplify some of the more common copyright issues and to address some myths of copyright laws in education.	Daniel Page, EACC	Niki Jones
206	D11	Multiculturalism and Narrative Pedagogy - Teaching Critical and Interpretive Thinking Skills	Many Challenges face the current crises with traditional higher education. Challenges include lack and/or retention of qualified faculty, shifting paradigms, limited resources and above all, increasing diversity among faculty and students within the context of multiculturalism. One solution is the advent of Narrative Pedagogy (NP); NP provides an avenue in exploring existing pedagogies and varying learning styles to find successful reform measures that shift to learner-centered approaches. Narrative Pedagogy encompasses multiple perspectives that challenge assumptions through the enhancement of both critical and interpretive thinking skills.	Jimmy L. Boyd, ASUB	

Session D

Room	Session	Title	Description	Presenter	Moderator
207	D12	Assessing Underprepared Learners' Success in Remedial Distance Learning Courses at a Two-Year College	Twenty-eight percent of freshmen in fall 2000 were enrolled in one or more remedial courses. Colleges are offering more remedial courses through distance education. This research study was undertaken to determine whether under prepared learners acquire the necessary skills in remedial classes offered through distance education (online).	Diana Johnson and Jean Anderson, NWACC	
208	D13	Technical Education Meets Distance Learning	Technical Education is both knowledge and skills-based. Providing the knowledge component using distance education has not been difficult, but providing the hands-on skills-based learning in a distance education format has proven problematic. This presentation addresses how Pulaski Technical College is using distance education to provide both the knowledge base and skills building required in technical education courses.	Don Powell and Jim Jones, PTC	Mary Ann Shope
209	D14	Arkansas Academic Challenge: The Lottery Scholarship in Arkansas	Learn the basics about the new, lottery-funded Arkansas Academic Challenge Scholarship. We will discuss scholarship eligibility for both traditional and non-traditional students, continuing eligibility requirements, and the new universal application process. Get the information you need to help students on your campus understand this important new program.	Tara Smith, ADHE	
Mt. Tower	D15	Advancement/Public Relations Roundtable	Roundtable discussion of best practices, questions and answers, officer elections.	Melissa Hendricks, PTC	
Pageant	D16	Incorporating Patient Simulation into Nursing and Allied Health Curricula	This presentation is designed to explore the process and benefits of using human patient simulators in allied health education programs. Realistic patient care scenarios are used as the basis for adding hands on practice in both the theory and clinical courses. Key components of setting up and running a successful simulation program will be discussed along with opportunity to ask and receive practical experience based answers to "How To..." questions.	Terry Clausen, SEARK	
Tri-Lakes	D17	Increasing Access to STEM Careers in the Arkansas Delta	Four Delta community colleges in partnership with the UA Fort Smith have completed the 3 rd year of a 5 year NSF STEP grant. The project recruits high school students, not usually identified as college bound, into career pathways in manufacturing and information technology. Proactive recruiting, advising, mentoring, and career planning strategies help students complete career pathways from certificates of proficiencies to baccalaureate degrees. To date, over 323 students have been enrolled in technical center programs with retention rates of 76% to 85%.	Dr. Dianne Langford, MSCC; Alberta Coleman, EACC; Julie Goings, PCCUA; Angie Dixon, ANC; Stacy Hagler, UAFS; Leroy Cox, UAFS	

Session D

Room	Session	Title	Description	Presenter	Moderator
Board Rm	D18	Adult Learning Focused Institution (ALFI) Survey	Adult students at six CPI Institutions completed the Adult Learner Inventory (ALI), while faculty, administrators and staff completed the Institutional Self-Assessment Survey (ISAS). Together the two surveys comprise the Adult Learning Focused Institution (ALFI) Toolkit. Participating sites received charts detailing the perceptions of each group on the eight ALFI Principles of Effectiveness in Serving Adult Learners: Outreach, Life and Career Planning, Financing, Assessment of Learner Outcomes, The Teaching-Learning Process, Student Support Systems, Technology, and Transitions. MSCC/CPI will share ALFI details and results.	Kay Bonds, MSCC CPI	

Session E

Room	Session	Title	Description	Presenter	Moderator
101	E1	Preparing Early Childhood Instructors with the AA-Pre-K	The session will introduce the proposed AA-Pre-K degree based on Act 187 for the new Pre-K teaching credential. The work of the Early Childhood Higher Education Work Group will be highlighted and information will be provided concerning next steps for statewide implementation.	Trude Puckett and Jeanne Williams PTC	
102	E2	Using Project Based Learning to Help Developmental Math Students Learn Core Concepts	As many unemployed workers begin attending college, many will enroll in developmental mathematics classes. Most workers are familiar with a culture of “doing” rather than sitting. Working on relevant projects can keep them interested and motivated.	Barbara J. Radenmacher, NWACC	
103	E3	Serving Those Who Served- NWACC and Veteran Services	Session dealing with meeting the needs of Veterans returning to college.	Todd Kitchen, NWACC	
104	E4	Nontraditional No More: The Role of Adult Student Success in Arkansas' Future	Arkansas was one of three states awarded the <i>Non-Traditional No More: Policy Solutions for Adult Learners</i> grant. The goal of the grant has been to increase adult learners' access to and success in postsecondary education. This session will share the findings of several statewide work groups that focused on what characterizes an “adult friendly” campus in terms of academic affairs, student affairs, and financial aid operations.	Dr. Karen Wheeler, ADHE	
105	E5	DeClutter Me!	Do you dread walking into your office because you know it's a mess? Are you constantly looking for something that you know you have SOMEWHERE? Are you having thoughts of throwing everything away and starting over? This session will provide you with tips for decluttering, organization, and time management.	Drexene Winey, Ozarka	Nancy Dust
201	E6	Working Smarter to Work Harder	Approximately 56% of Arkansas' first-year students attending two-year institutions need remediation. How can educators teach students to “WORK SMARTER AT WORKING HARDER” to achieve the goal of a certificate or degree? This session will provide educators with research-validated teacher and student focused interventions designed to achieve measureable results for struggling students.	Renee Calhoun and Dr. Mark Cooper, UCA	

Session E

Room	Session	Title	Description	Presenter	Moderator
202	E7	CSEC Arkansas: Educating the Cyber Workforce	Arkansas' two-year colleges have received an invitation to join the Cyber Security Education Consortium (CSEC) led by the University of Tulsa and the Oklahoma Career and Technology Education System. CSEC is a National Science Foundation ATE Regional Center of Excellence dedicated to building an information security workforce who will play a critical role in implementing national strategy to secure cyberspace. It is also a National Security Agency designated faculty development center. Funded by an initial grant of \$52,000, CSEC is currently recruiting instructors with a background in information technology who are interested in becoming CSEC trainers in five areas: Principles of Information Assurance, Network Security, Secure E-commerce, Digital Forensics, and Enterprise Security Management. This session will provide information about CSEC Arkansas and opportunities for instructors to participate as CSEC trainers.	Dr. Sujeet Shenoj, University of Tulsa	David Durr
203	E8	Career Development	Career Development Facilitators are being trained to fill the need to better serve secondary and postsecondary students for career and education planning. Governor Mike Beebe plans to provide funding for 44 new CDF positions serving the 21 lowest socioeconomic counties as part of a three-year pilot program in the Arkansas Works initiative.	Ray Henson, Dept. of Career Education	
204	E9	Creating Online Hybrid Manufacturing Courses for WebCt Delivery	This presentation is an outline of the process used to convert a traditional technical program, Advanced Manufacturing Technology, into an online hybrid program with the class work delivered via the Internet and the lab work taught as traditional labs. The ADDIE instructional design model was used to create courses and support materials. The ADDIE model insured that each course and supporting materials were designed at the appropriate level for college students. The presentation will provide attendees with information about the process and examples of documents used during the development stage as well as the implementation and evaluation stages.	Dr. Jeff Watson, Lee Griffith, and Jack DeLoach, EACC	
205	E10	Reorganizing Developmental Education	This session will highlight the Achieving the Dream initiative at PCCUA aimed at assisting students in successfully completing development courses, enrolling in and completing subsequent courses, and completing "gatekeeper" courses. The reorganization in developmental education has resulted in mandatory labs for all developmental reading, English and math classes.	Gwendolyn McGhee and Edelman Simes, PCCUA	

Session E

Room	Session	Title	Description	Presenter	Moderator
206	E11	Arkansas Articulation Consortium	Fact: The fastest growing segment of the American economy requires 2 years or more of higher education. Fact: Many AAS degreed students will seek further higher education as they progress in their career field. Fact: Many universities and colleges outside of Arkansas have recognized the need to provide inverted Bachelor degree programs to attract AAS degreed students. Fact: Many Arkansas universities and colleges have not initiated the inverted Bachelor degree program. Fact: AAS degree granting institutions can assist their students in securing additional higher education without losing the credits already accumulated. Fact: The Arkansas Articulation Consortium (AAC) is an innovative voice in AAS degree options for Arkansas students. Stop by our Breakout session to learn more about Inverted degree seeds which are already planted and are now growing.	Tenita Shannon-Gragg, SEARK; Jerry Little, OTC	
207	E12	Implementation Strategies for Continuous Improvement in Higher Education	This presentation will define continuous improvement and reveal implementation strategies for continuous improvement for higher education institutions. The session is designed to provide principles, a management system, and teamwork tools that guide improvement of systems and processes in any higher education institution that will benefit faculty, staff, and administration.	Bruce Moses, NWACC	
208	E13	Strengthening Campus Community: Title III	A Title III Grant to Strengthen Student Access and Success has energized the campus community of ASUMH. Faculty Professional Development and Student Success Pilot Studies are the "buzz" words on campus. Webcams, SmartBoards, learning styles, workshops, opportunities, webinars, mentors, tutors, resources, and flat screen TVs keep us busy learning how to learn.	Sandie Melton, ASUMH	Ken Hays
209	E14	Legislative Panel	TBA		
Mt. Tower	E15	Purchasing and Publishing Demystified	Producing high-quality publications is a challenge by itself, but navigating the murky waters of bidding out print jobs and complying with state purchasing law can be tricky business. This session, led by two experts on the subject, will give attendees the knowledge required to do a great job and stay out of hot water.	Amy Green and Tim Walbert, PTC	Tim Jones and Tracy Courage
Pageant	E16	Secrets of Successful Job Placement in Career Pathways	Mark Thomas, Ouachita Technical College and LaTaschya Harris, National Park Community College will present information on how to assist students in building pathways from college to careers. The presenters will discuss program strategies that have been successful in building partnerships with business, industry and technical programs. Workshop attendees and presenters will share career planning resources.	LaTaschya Harris, NPCC CPI; Mark Thomas, OTC CPI	

Session E

Room	Session	Title	Description	Presenter	Moderator
Tri-Lakes	E17	Networking for Success	We all want to be successful networkers. No businessperson today can afford not to have an up to date service network of contacts to call upon. For the individual, it can have a massive effect on personal success and career development. In this workshop, we will focus on all aspects of networking. The workshop will look closely at 3 areas: 1) Preparation – planning and setting objectives; 2) Participation – having an effective 'two-way' conversation; and 3) Profiting – from your efforts when networking.	La Warn Rodger, UAM College of Technology-McGehee CPI	Lisa Ponder
Board Rm	E18	Field Trips and the Classroom	Faculty should incorporate the use of field trips into student learning. This promotes faculty/student interaction and takes advantage of real world experiences with applications of theoretical concepts. Students can practice the art of networking in the field while developing specific skill sets, and learning how academic theory translates into the real world. Advantages/disadvantages as well as unique problems of student travel will be discussed.	Homer Solis and Mary Moore, UACCB	

Division Meetings

Division	Room
Presidents/Chancellors	205
Administration & Profesional Staff	209
Classified Staff	208
Faculty	207
Trustees	204

Special Interest Sessions

Session	Room	Moderator
Aerospace Training Consortium	B1	Steve Paull, UACCB
Blackboard Users Group	Tri-Lakes	Danny Martin, PTC
Business Education Faculty	201	
Career Pathways	104	
Chief Academic/Student Affairs Officers	102	
Chief Financial Officers	103	
Cisco	B4	Dr. David Durr, PTC
Development/Public Relations	Mt. Tower	Melissa Hendricks, PTC
Developmental Education Faculty	208	
Distance Education Faculty	207	
English Faculty	206	
Entrepreneurship Training Consortium	B3	Tim Cornelius, NWACC
Information Technology	105	
Library/Media Center	Board Rm.	
Math Faculty	202	
Presidents/Chancellors	205	Dr. Sally Carder, NPCC
Science Faculty	204	
Social Science Faculty	203	
Student Services	209	
Technical Faculty	Pageant	
Workforce Training Consortium	B2	Steve Lease, AATYC